

Notes from the briefing presentation from Fiona Patterson & Richard Wakeford to the RCGP/NOSA Assessment Group on Wed July 11th 2007

Assessing which Values with which Method? Knowledge Skills Attitudes

Testing Methods	Core Values of JAFM for Assessment					
	Cons ult. Skills	Whole patient	Family & C'unity	Prevent. Med.	Undiff'd probs.	EBM
Multi-choice MCQ & EMQ						
Short essay Qs						
Workplace-based Assessments						
Logs						
Assessment of Trainees' Videos						
Case-based discussions						
OSCE Clinical Skills Exams						

Suggested Core JAFM Programme Values

- Consultation Skills
- Holistic Approach - "the whole patient"
- Family and Community
- Preventive Medicine
- Solving undifferentiated patient presentations
- Use of Evidence-Based Medicine (EBM)

Testing Methods

- Multiple Choice and similar Questions (MCQ)
- Short Essay Written Questions (SAQ)
- Assessment based in the Workplace (WBA)
- Log diaries of experiences and reflections (Logs)
- Review of Videos of Trainees' Consultations
- Case-based Discussions (CBD)
- "OSCE" -type assessments of consultation skills

Reading that you may find helpful

Annual Report on the MRCGP Examination

http://www.rcgp.org.uk/the_gp_journey/mrcgp/annual_report_2006.aspx

ASME Booklet on Assessment

How to design a useful test: the principles of assessment

Lambert WT Schuwirth and Cees PM van der Vleuten

Association for the Study of Medical Education

www.asme.org.uk

Paper on the Training of Examiners

How should paediatric examiners be trained?

N Khera, H Davies, T Lissauer, D Skuse, R Wakeford, J Stroobant

Archives of Diseases in Childhood 2005; 90: 43-47

Any paper on PMETB website: explore - www.pmetb.org.uk



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