# iExaminer system: An effective teaching method to improve fundus examination skills

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## **Background**

- All generalist physicians should be proficient in the fundus examination for detecting prevalent diseases
- diabetic retinopathy, papilledema, retinal hemorrhage etc.1,2)
- However, it is difficult to provide training in the necessary clinical skills for the fundus examination.3,4)

#### Pan Optic® iExaminer system

- · Allows clinicians to share the view with colleagues.
- Consists of three core components.



## **Objective**

To investigate whether the **iExaminer** teaching method is superior to the traditional teaching method for training in fundus examination.

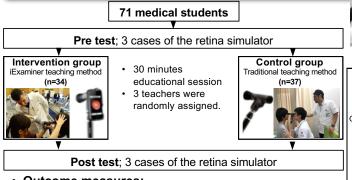


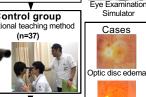
iExaminer teaching method (with iExaminer system)



Traditional teaching method (without iExaminer system)

# Methods





Normal fundus

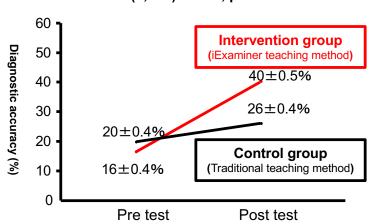
Pathological option

- **Outcome measures:** 
  - Diagnostic accuracy in funduscopic examination.
  - Time to identify funduscopic finding.
- Statistical analysis: Two-way ANOVA.

### Results

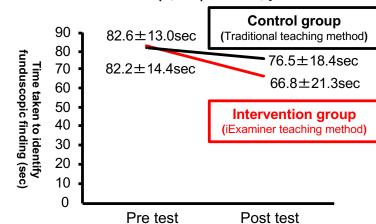
### Diagnostic accuracy

F(1,193) = 6.18, p = 0.014



# Time taken to identify funduscopic finding

F(1,193) = 10.73, p = 0.001



### **Discussion & Conclusion**

- Funduscopy is inherently difficult to teach because there is no way to verify that the student has obtained a proper view of the fundus.<sup>5)</sup>
- Sharing the visual fields between students and the teacher enables them to be easy to learn.
- The iExaminer teaching method is superior to the traditional teaching method for training in fundus examination.

#### References

- 1) Acad Emerg Med. 2017; 24(5):587-594. 2) Ophthalmology. 2009; 116(7): 1235-1236. 3) Acad Med. 2009; 84(11): 1622-1630.
- 4) J Gen Intern Med. 2007; 22(12): 1725-1730. 5) Ophthalmology. 2010; 117(9):1863.