

1 **Regular Articles**

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3 Effects of different short sprint training volumes using an optimal load on maximal anaerobic

4 power

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25

26 **ABSTRACT**

27 **Purpose:** The aims of the present study were to determine whether short maximal pedaling at
28 optimal load (L_{opt}) improved maximal anaerobic power (MANP) with changes in force and/or
29 velocity, and if a difference in training volume influenced training outcomes in physically
30 active male students. This study also attempted to establish better measurements for evaluating
31 adaptations to short sprints at L_{opt} .

32 **Methods:** Fourteen students were randomly divided into either a one-set training (OST) group
33 or a higher volume training (HT) group. The OST group performed a single 8-s sprint. The HT
34 group repeated 8-s pedaling until a peak power was under 90% of that in the previous set twice.
35 To determine MANP, participants pedal as rapidly as possible for 8-s at three different loads
36 before, in the middle of and after the 4-week training intervention.

37 **Results:** A 2-way ANOVA revealed that MANP similarly increased after 2 to 4 weeks of
38 training for both groups. Optimal cadence (velocity factor) and L_{opt} (force factor) increased
39 during the first and last 2 weeks of training, respectively. The extent of increase in peak power
40 was significantly lower in the Wingate anaerobic test (6.5 ± 1.4 %) than in the 8-s maximal
41 effort pedaling test at near- L_{opt} (11.5 ± 1.3 %).

42 **Conclusion:** Four weeks of a single 8-s maximal effort pedaling at L_{opt} on a cycle ergometer
43 increased MANP as well as high volume training. The increase resulted from an improvement
44 in the velocity factor in the first half and force factor in the latter half of training. Furthermore,
45 a non-specific test to training load and duration may underestimate the extent of
46 training-induced increase in power compared to a specific test that more closely resemble a
47 training protocol.

48

49 **Keywords:** Anaerobic capacity; Maximal power output; Wingate test; Cycling; Endurance
50 training

51 至適負荷を用いた短時間スプリントのトレーニング量の違いが最大無酸素パワーに
52 与える影響

53

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56

57 本研究の目的は、活動的な男子学生を対象に、至適負荷を用いた短時間の最大ペダリ
58 ングが最大無酸素パワー(MAnP)を改善させるか、また、そのトレーニング効果にト
59 レーニング量が影響するか否かについて明らかにすることであった。さらに、至適負
60 荷を用いた短時間スプリントに対する適応を評価するためのより良い測定方法を明
61 らかにすることも試みた。14名の対象者は1セットトレーニング(OST)群と高トレー
62 ニング量(HT)群のいずれかに無作為に分けられた。OST群は8秒間のスプリント1回
63 のみを実施した。HT群はその日に観察されたピークパワーの9割を2本連続で下回
64 るまで8秒間のペダリングを繰り返した。MAnPの決定のために、対象者は3つの負
65 荷で8秒間の最大努力でのペダリングを、4週間のトレーニング前後と中間に実施し
66 た。MAnPはトレーニング2週および4週間後に有意に向上した。至適回転数は前半
67 の2週間で、至適負荷は後半の2週間で有意に増加した。ピークパワーの増加の程度
68 は、8秒間の最大努力でのペダリングテスト(11.5±1.3%)と比較して、ウィングート
69 テスト(6.5±1.4%)で有意に低下した。結論として、至適負荷での8秒間1セットの
70 最大努力での4週間のペダリングトレーニングは、より高いトレーニング量のトレー
71 ニングと同様にMAnPを向上させ、この向上には前半は速度要因の増加が、後半は力
72 要因の増加が関係しているようであった。また、こうしたトレーニング効果は、トレ
73 ーニング様式により特異的な方法で評価されることが望ましいことが示唆された。

1 **Introduction**

2 The rate of energy release is critical to the success of athletic movements, such as sprinting and
3 jumping, which require the production and/or short-term maintenance of high power output ¹⁾.
4 There is a significant association between vertical jump height and maximal anaerobic power
5 (MANP), which could be determined by performing maximal cycling exercise at three different
6 loads ²⁾. Furthermore, higher power output results in faster performance in short sprinting in
7 sprint cyclists ³⁾. Thus, the development of a training method for improving power output is
8 very important to enhance athletic performance. Resistance-type training (Pmax training),
9 which utilizes the load that elicits one's maximum mechanical power output in a given exercise,
10 is known to be an effective and time-efficient method for improvement of power ⁴⁾. Although
11 few seconds to 30-s of maximal effort pedaling training on a cycle ergometer is also used to
12 improve power output, a given load, which frequently corresponds to 4% to 10% of the
13 participant's body mass, is preferred ⁵⁻⁸⁾. In particular, 7.5% of the participant's body mass is
14 one of the most commonly selected loads in pedaling training ⁹⁻¹¹⁾, but the highest values of
15 anaerobic power were obtained when pedaling was performed using higher loads by both
16 untrained and trained participants ¹²⁻¹⁴⁾. The load calculated to reach the highest value of
17 anaerobic power based on the force–velocity relationship is defined as the optimal load (L_{opt}).
18 This should be selected to maximize the training effects of cycling-type training. However, to
19 the best of our knowledge, few studies have investigated the training effect of short sprints at
20 L_{opt} with maximal effort ¹⁵⁾ and the training volume, one of an important variables determining
21 training effects, required for improving MANP is also unclear. Furthermore, MANP is
22 calculated as a product of L_{opt} (force factor) and optimal cadence (C_{opt} : velocity factor) in cycle
23 ergometer measurements, and hence, investigating training-induced changes in these factors
24 could be informative.

25 Since adaptation to training stimulus is specific, measurements for evaluating the

26 effects of training require careful selection. Although the Wingate anaerobic test, which
27 comprises 30-s maximal effort pedaling at 7.5% of the participant's body mass, is frequently
28 selected for evaluating the peak and/or mean values of anaerobic power, this test would not be
29 always the best choice. Based on the assumption that specificity is the best predictor of
30 performance, a choice of the test that more closely resembled a training program could help
31 avoid underestimating training effects. There are also no previous studies demonstrating
32 specific adaptation to short sprint training for improving anaerobic peak power by comparing
33 between specific and non-specific anaerobic power tests to training protocol. We hypothesized
34 that the 30-s Wingate anaerobic test at 7.5% of the participant's body mass (a non-specific test
35 to the training load and duration) underestimates the extent of training-induced improvements
36 in peak power when compared to a test that more closely resembles the training protocol, when
37 adaptations to the training consisting of a shorter time (~ 10-s) maximal effort pedaling at L_{opt}
38 are evaluated.

39 Thus, the aims of the present study were to determine whether short sprints at L_{opt} on a
40 cycle ergometer improved MAnP with changes in force and/or velocity factors, and if a
41 difference in training volume influenced training effects in physically active male students.
42 The secondary objective of the present study also included an attempt to establish better
43 measurements for evaluating adaptations to short sprints at L_{opt} .

44

45 **Methods**

46 *Participants*

47 Fourteen young male students majoring in physical education volunteered to participate in the
48 study. Most were physically active and members of the rugby, baseball, handball, soccer,
49 basketball, and swimming teams. Participants were instructed not to change their other
50 physical activities and dietary patterns throughout the course of the study. They were recruited

51 through printed advertisements and by word-of-mouth. Patients taking any medications were
52 excluded. All participants were informed of the methods, procedures, and risks, and they
53 provided consent before participating in the study. This study was conducted according to the
54 principles laid down in the Declaration of Helsinki and was approved by the Ethics Committee
55 for Human Experiments of Tokaigakuen University, Japan (Approval number: 2020-13).

56

57 ***Study design***

58 Each participant visited the laboratory two separate days for measurements before the
59 commencement of training (PRE). On the first day, the participants were allowed to become
60 accustomed to the maximal anaerobic test followed by the Wingate anaerobic test on an
61 electromagnetically braked cycle ergometer (Powermax VIII, Combi, Tokyo, Japan). On the
62 second day, they underwent the two same tests again to determine anaerobic power.
63 Participants were randomly divided into either a one-set training (OST, n=7) group or higher
64 volume training (HT, n=7) group. Both groups trained 3 days per week for 4 weeks, except in
65 the 3rd week (when they trained for 2 days per week). The number of training sessions per
66 week was decreased in the 3rd week, so that the participants could undertake a test in the
67 middle of the training period (MID) in the first session of the week. In the MID test, they
68 performed only the maximal anaerobic test and the pedaling load in training sessions was reset
69 again based on the results. After the training period (POST), the participants completed both
70 measurements on a single day 2-5 days after final training session.

71

72 ***Training program***

73 Before the start of each training session, participants performed 10 min of continuous cycling
74 on an ergometer at a load corresponding to 2.5% of their body mass, including three bouts of
75 near maximal pedaling for 5-s in the latter half as a warm-up. Five minutes after the warm-up,

76 both groups performed sprint pedaling at L_{opt} with maximal effort with verbal encouragement.
77 The OST group performed a single 8-s sprint in a training session as the minimum training
78 volume. The HT group repeated 8-s sprint until the peak power was under 90% of that in the
79 previous sprint two times in a row. They pedaled up to 10 sprints with rest intervals of 2 min
80 during a training session. A previous study showed that peak velocity was reached in 4-8 s¹⁵⁾. It
81 was confirmed that the peak velocity was reached within 8-s in each training session for all
82 participants. Immediately after each training session, participants consumed a protein snack
83 (Protein Choco, 180 kcal, 15.0 g protein, 12.1 g carbohydrate, 8.5 g fat, Asahi Group Food,
84 Tokyo, Japan) to standardize the post-exercise meal.

85

86 ***Maximal anaerobic test***

87 Participants were instructed to pedal as rapidly as possible in a seated position for 8-s at three
88 different loads to determine MAnP as previously described²⁾. Verbal encouragement was
89 provided throughout the test. The loads corresponded to 5%, 10%, and 15% of their body mass
90 during the PRE period. Tests were performed in a load-increasing order with rest intervals of 5
91 min. For the three different loads and cadences in each participant, the relationship between
92 load and cadence was represented by a linear regression equation for each participant:

93

$$94 \quad Y = -aX + b \quad (a > 0, b > 0)$$

95

96 The power output in each load was calculated using the following formula:

97

$$98 \quad \text{Power output (W)} = \text{load (kp)} \times \text{cadence (rpm)} \times 0.98$$

99

100 After calculating the power output for each load, MAnP was determined for each participant

101 based on the linear regression equation for three pairs of loads and cadences using the
102 least-squares method described by Nakamura et al. (2020). L_{opt} is equal to half of the maximal
103 load, which is the highest load at zero cadence, and C_{opt} is maximal cadence, which is the
104 highest cadence at zero load, respectively ¹⁶). Thus, L_{opt} and C_{opt} were calculated using the
105 following formula:

106

$$107 \quad L_{opt} = b/2a$$

$$108 \quad C_{opt} = b/2$$

109

110 The relative MAnP and L_{opt} were calculated by dividing the absolute MAnP and L_{opt} values by
111 body mass. Furthermore, to investigate specific adaptations to training load, training effects
112 were compared between the three loads. L_{opt} was 10.2% of their body mass during PRE in the
113 present study. Thus, 10% load was identified to be near- L_{opt} and 5% and 15% loads were
114 described as lower and higher loads, respectively, compared to L_{opt} .

115

116 ***Wingate anaerobic cycle test***

117 Five minutes after the maximal anaerobic test, the participants performed a 30-s Wingate
118 anaerobic test on a cycle ergometer against a load corresponding to 7.5% of their body mass
119 during PRE. Instruction to begin pedaling as fast as possible against the resistance of the
120 ergometer in a seated position were given, and verbal encouragement to continue pedaling as
121 fast as possible was provided throughout the test. The peak and mean power, and the time taken
122 to reach peak power were used in the data analysis. To investigate the extent of specific
123 adaptation to training-induced improvement and to establish better measurements for
124 evaluating adaptations to short sprints at L_{opt} , % change in the highest values of anaerobic
125 power before and after the training period was compared among a non-specific test (Wingate

126 anaerobic test) and two specific tests (maximal anaerobic test and maximal pedaling test
127 using load that corresponded to 10% of their body mass).

128

129 ***Statistical analyses***

130 Statistical tests were performed using SPSS version 23.0 software (SPSS Inc., Chicago, IL,
131 USA). The results are expressed as means and standard deviations. Changes in scores are
132 represented as means and 95% confidence intervals. Baseline values and % changes were
133 analyzed using an one-way analysis of variance (ANOVA). Training effects were analyzed
134 using a between-subject repeated measures analysis of variance (ANOVA) with time as an
135 independent variable for the group. In this study, no interactions were observed for any of the
136 parameters. Thus, the main effects were analyzed with the Fisher's least significant difference
137 test or t-test. Statistical significance was set at $p < 0.05$.

138

139 **Results**

140 All participants completed the study, and the adherence was perfect (a participation rate of
141 100%) in both groups. No significant differences between groups were evident in any baseline
142 values (Table 1). The mean number of sprints performed in the HT group was 8.1 ± 2.1 .

143

144 — Table 1 —

145

146 ***Maximal anaerobic test***

147 There were no group \times time interactions among any parameter in the maximal anaerobic test.
148 There were significant effects over time ($p < 0.001$) in both the absolute and relative values of
149 MAnP (Figure 1). The absolute value increased as training period changed from PRE to MID
150 [51 ($30 - 71$) W, $p < 0.001$] and from MID to POST [38 ($13 - 63$) W, $p < 0.01$]. The relative

151 values increased with changes in the training period from PRE to MID [0.7 (0.4 – 1.1) W·kg⁻¹,
152 p<0.001] and from MID to POST [0.6 (0.2 – 1.0) W·kg⁻¹, p<0.01]. Additionally, a notable
153 effect was observed in C_{opt} over time (p<0.01, Table 2). A significant (p<0.05) increase in
154 values was observed with changes in the training period from PRE (118 ± 2 rpm) to MID (123
155 ± 2 rpm), but not with changes from MID to POST (124 ± 2 rpm). Furthermore, there were
156 remarkable effects of time (p < 0.05) on both the absolute and relative values of L_{opt}. These
157 values did not vary with changes in the training period from PRE (absolute value: 6.7 ± 0.3 kp,
158 relative value: 0.102 ± 0.002 kp·kg⁻¹) to MID, whereas a significant (p<0.05) increase was
159 noted with changes in the training period from MID (absolute value: 6.8 ± 0.3 kp, relative
160 value: 0.104 ± 0.002 kp·kg⁻¹) to POST (absolute value: 7.1 ± 0.3 kp, relative value: 0.108 ±
161 0.003 kp·kg⁻¹).

162 The main effects of time observed for both peak and mean power in the pedaling tests
163 using loads corresponding to 5% (p<0.001), 10% (p<0.001), and 15% (p<0.001) of their body
164 mass are shown in Table 2. For the 5% load, both peak and mean power significantly increased
165 from PRE to MID training [peak: 28 (14 – 42) W, p<0.01, mean: 25 (13 – 37) W, p<0.01] and
166 from PRE to POST training [peak: 40 (25 – 55) W, p<0.01, mean: 33 (17 – 49) W, p<0.01], but
167 did not alter with changes in training period from MID to POST. For the 10% load, both peak
168 and mean power significantly increased with changes in training periods from PRE to MID
169 [peak: 57 (37 – 77) W, p<0.001, mean: 63 (38 – 88) W, p<0.001], from MID to POST [peak: 34
170 (9 – 59) W, p<0.05, mean: 33 (2 – 65) W, p<0.01] and from PRE to POST [peak: 91 (67 – 115)
171 W, p<0.001, mean: 96 (69 – 123) W, p<0.001]. For the 15% load, both peak and mean power
172 did not vary with a change in the training period from PRE to MID, but significantly increased
173 with changes from MID to POST (peak: 63 (25 – 101) W, p<0.01, mean: 92 (49 – 134) W,
174 p<0.01] and from PRE to POST (peak: 107 (48 – 167) W, p<0.01, mean: 140 (75 – 205) W,
175 p<0.01].

176

177

— Figure 1 —

178

179

— Table 2 —

180

181 ***Wingate anaerobic test***

182 There was no group \times time interaction among any parameter in the Wingate anaerobic test
183 (Table 1). There were remarkable effects of time ($p < 0.01$) on both peak and mean power. Both
184 values increased with a change in the training period from PRE to POST (peak: 51 (22 – 79) W,
185 $p < 0.01$, mean: 23 (10 – 37) W, $p < 0.01$). An important effect of time was also observed for time
186 taken to reach peak power output ($p < 0.05$), which reduced with a change in the training period
187 from PRE (6.2 ± 0.3 s) to POST (5.4 ± 0.2 s).

188

189 ***Comparison of specific and non-specific anaerobic tests***

190 The peak power in the Wingate anaerobic test (724 ± 35 W) was significantly ($p < 0.001$) lower
191 than that of MAnP (777 ± 35 W) and peak power in maximal pedaling was achieved at a load
192 that corresponded to 10% of their body mass (789 ± 33 W) before the training period. The
193 extent of increase in peak power in the Wingate anaerobic test (6.5 ± 1.4 %) was significantly
194 ($p < 0.05$) lower than that achieved during MAnP (11.5 ± 1.7 %) and the peak power was
195 attained during maximal pedaling at 10% load (11.5 ± 1.3 %) (Figure 2).

196

197

— Figure 2 —

198

199 **Discussion**

200 The major finding of this study is that MAnP revealed a significant increase after

201 training using the 8-s maximal effort pedaling at L_{opt} on an ergometer for in physically active
202 male students. There was no significant difference in the degree of the increase between
203 one-set and higher volume training. Increased MAnP for 4 weeks resulted from an increase in
204 C_{opt} for the first 2 weeks and an increase in L_{opt} for the last 2 weeks. Furthermore, 8-s maximal
205 effort pedaling at L_{opt} significantly increased peak and mean power in the 30-s Wingate
206 anaerobic test, but the extent of the training effects were significantly lower than those
207 achieved in the maximal anaerobic test and/or short time maximal pedaling test at near- L_{opt} .

208 Short-time maximal effort pedaling at L_{opt} on an ergometer significantly increased
209 MAnP after 2 weeks for both groups: only one set of 8-s maximal pedaling was effective for
210 improvement in MAnP among physically active male students. Our recent research
211 demonstrated that MAnP was increased by a program comprising 8 weeks of training
212 consisting of 5-s maximal effort pedaling at L_{opt} followed by several minutes of supramaximal
213 and near-maximal exercise in untrained young men ¹⁴). Based on the assumption that even few
214 seconds of maximal effort pedaling made a significant contribution to improving MAnP in our
215 previous research, it is plausible that a single 8-s maximal effort pedaling could lead to
216 increases in MAnP, as noted in the present study. An increase in power output results from an
217 increase in force and/or velocity because power is a product of these two factors. In cycle
218 ergometer measurements, a parabola shaped regression curve is observed between load (or
219 cadence) and power after a linear regression analysis is performed between load (force factor)
220 and cadence (velocity factor). The highest value achieved in the parabolic shape is MAnP,
221 which is calculated using L_{opt} and C_{opt} . Linossier et al. (1993) demonstrated that 5-s
222 intermittent maximal pedaling at 80% of L_{opt} significantly increased maximal anaerobic power
223 based on the force-velocity relationship, which resulted from an increase in both force and
224 velocity factors. However, the order of improvements in these factors was unclear, because the
225 previous study included the measurements obtained during the periods PRE and POST, but not

226 MID training. The present study revealed that an increase in MAnP for 4 weeks resulted from
227 an increase in C_{opt} for the first 2 weeks and an increase in L_{opt} for the last 2 weeks. This was due
228 to the increase in peak power in the test of load corresponding to 5% of their body mass for the
229 first 2 weeks and that corresponding to 15% of their body mass for the last 2 weeks, although
230 peak power in the test of load corresponding to 10% of their body mass continued to increase
231 throughout the training period. Given the specific adaptation to imposed demands, it is possible
232 that peak power achieved in the 8-s pedaling test at near- L_{opt} , which is the training load,
233 continued to increase throughout the training periods. Additionally, given that L_{opt} is associated
234 with lean volume and strength of the leg¹⁷⁻¹⁹), these may be increased in the latter half of the
235 training period. However, future studies are needed to corroborate this.

236 Previous studies have demonstrated that few seconds to 30-s of repeated maximal effort
237 pedaling increased the peak and mean power in the Wingate anaerobic test^{9,20}). For instance,
238 Olek et al. (2018) showed that 2 weeks (total 6 sessions) of 10-s sprint interval training (4-6
239 repetitions) significantly increased the peak and mean power in the Wingate anaerobic test
240 among physically active, but not highly trained male participants⁹). The present study is the
241 first to show that even one set of 8-s maximal effort pedaling at L_{opt} significantly increased
242 peak and mean power in the Wingate anaerobic test after 4 weeks. Thus, it appears that several
243 weeks of training using low volumes exercises could increase power output in the Wingate
244 anaerobic test, but not in highly trained participants. The effects of training were comparable
245 between the OST and HT groups in the present study, which suggests that the difference in the
246 training volume does not influence the outcomes in physically active male students. However,
247 it should be noted that adaptations in the HT group could be modified when rest intervals were
248 changed, because the work-to-rest ratios influence training-induced adaptations^{10,20}).

249 The present study also demonstrated that the extent of increase in peak and mean power
250 was significantly lower in the Wingate anaerobic test (a non-specific test to training load and

251 duration) than in the maximal anaerobic test and/or 8-s maximal effort pedaling test at near- L_{opt} ,
252 which was the load corresponding to 10% of their body mass (more specific tests). The
253 Wingate anaerobic test requires generation of peak power for the first few seconds, followed by
254 maintenance of this power output for the rest of the duration. Longer severe exercise might
255 have attenuated the generation, although the underlying mechanism could not be revealed in
256 the present study. In any case, it appears that the training effects of anaerobic power are
257 evaluated better using tests that resemble a training program more closely. This is preferred
258 when short time maximal effort pedaling at L_{opt} is selected as a training protocol.

259 Although a limitation of the present study is lack of a control group to identify
260 potential fluctuations in both training groups that might have been due to factors other than
261 training, it is plausible that a program comprising 4 weeks of training increases MANP, because
262 participants were instructed not to change their other physical activities and dietary patterns
263 throughout the course of the study. The participants also performed maximal anaerobic test
264 and Wingate test sequentially with 5-min rest between tests. Therefore, despite the impact of
265 maximal anaerobic test on the performance in Wingate test, the conclusions would remain
266 similar because the tests were performed in an identical order for both before and after the
267 training period. Additionally, because one of noted limitations in the present study includes a
268 small sample size for each group and a short training period, it is uncertain if the results
269 pertain in a longer training period. Furthermore, the present study did not include training
270 groups using different training loads, and hence, it is unclear whether using L_{opt} maximizes
271 training effects.

272

273 **Conclusion**

274 In conclusion, this study is the first to show that 4 weeks of a single 8-s maximal effort
275 pedaling at L_{opt} on a cycle ergometer increased as well as higher volume pedaling for

276 physically active male students. The increase resulted from an improvement in the velocity
277 factor in the first 2 weeks and in the force factor in the latter 2 weeks. Furthermore, a
278 non-specific test to training load and duration may underestimate the extent of
279 training-induced increase in power compared to a specific test that more closely resemble a
280 training protocol. Although anaerobic training using one set of exercise may afford potential
281 adaptation benefits for athletes with limited time, this warrants further investigation.

282

283

284 **Declarations**

285

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291

292 **Conflict of interest**

293 The authors declare no conflicts of interest directly relevant to the content of this manuscript.

294

295 **Authors contributions**

296 This research was designed by HO and SK; data were collected by HO; data were analyzed by

297 HO and SK; data interpretation and manuscript preparation were undertaken by HO and SK.

298 All authors have read and approved the final version of the manuscript and agreed with the

299 order of presentation of the authors.

300

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361

362 **Figure Captions**

363

364 **Fig. 1** Changes in MAnP

365 a. Absolute values; b. Relative value

366 Data are presented as means \pm SD

367 HT, higher volume training group; MAnP, maximal anaerobic power; MID, after 2 weeks of

368 training; OST, one set training group; POST, after 4 weeks of training; PRE, before training;

369 SD, standard deviation

370

371 **Fig. 2** Changes in the highest values of anaerobic power for three pedaling tests

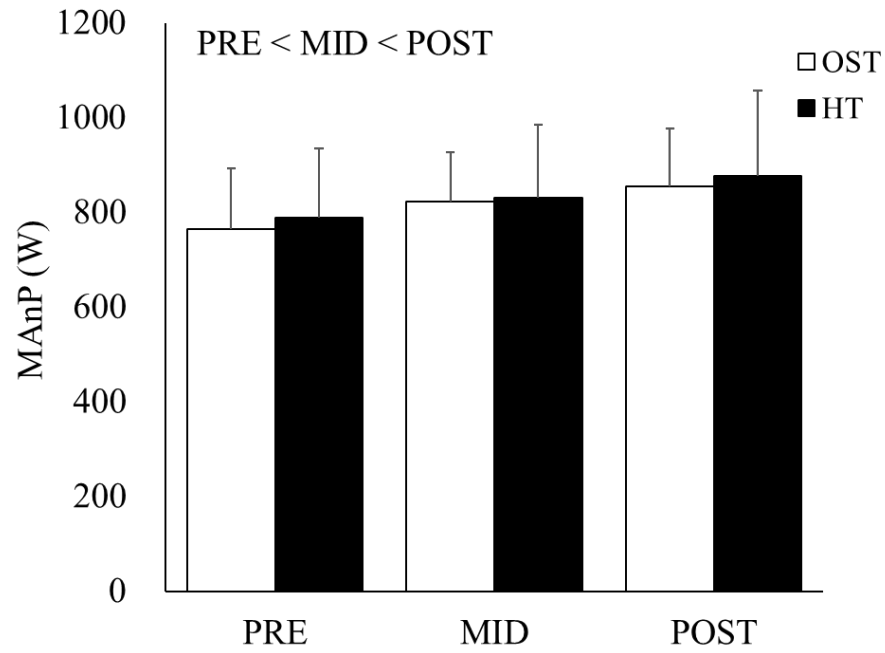
372 Data are presented as means \pm SD and denotes the relative value.

373 MAnP, maximal anaerobic power; 10% BM, the test performed using a load that corresponded

374 to 10% of their body mass; Wingate, Wingate anaerobic test; SD, standard deviation

Fig. 1

a Group : p=0.806
 Time : p<0.001
 Interaction: p=0.721



b Group : p=0.892
 Time : p<0.001
 Interaction: p=0.476

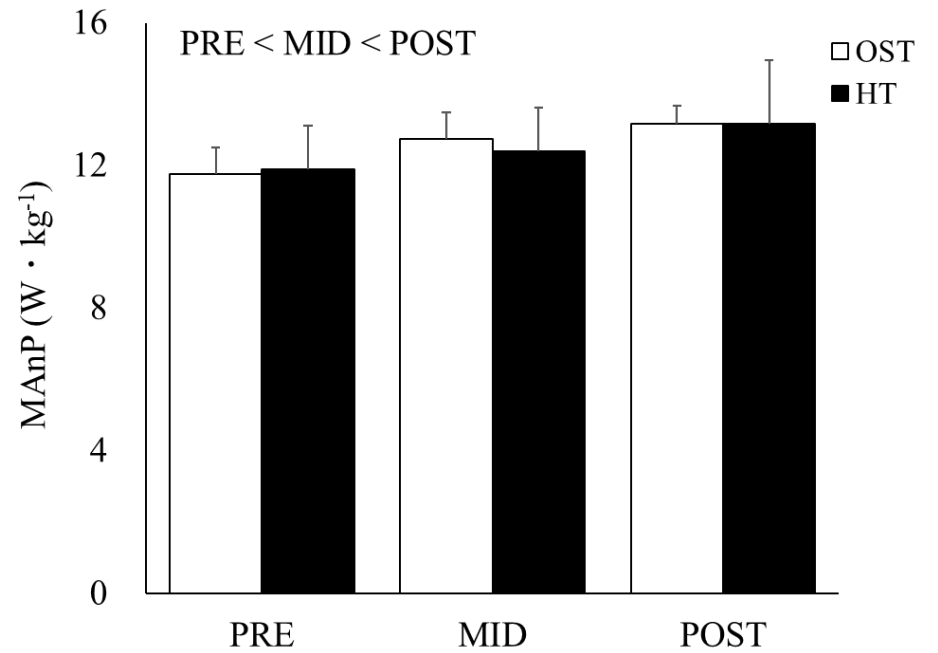


Fig. 2

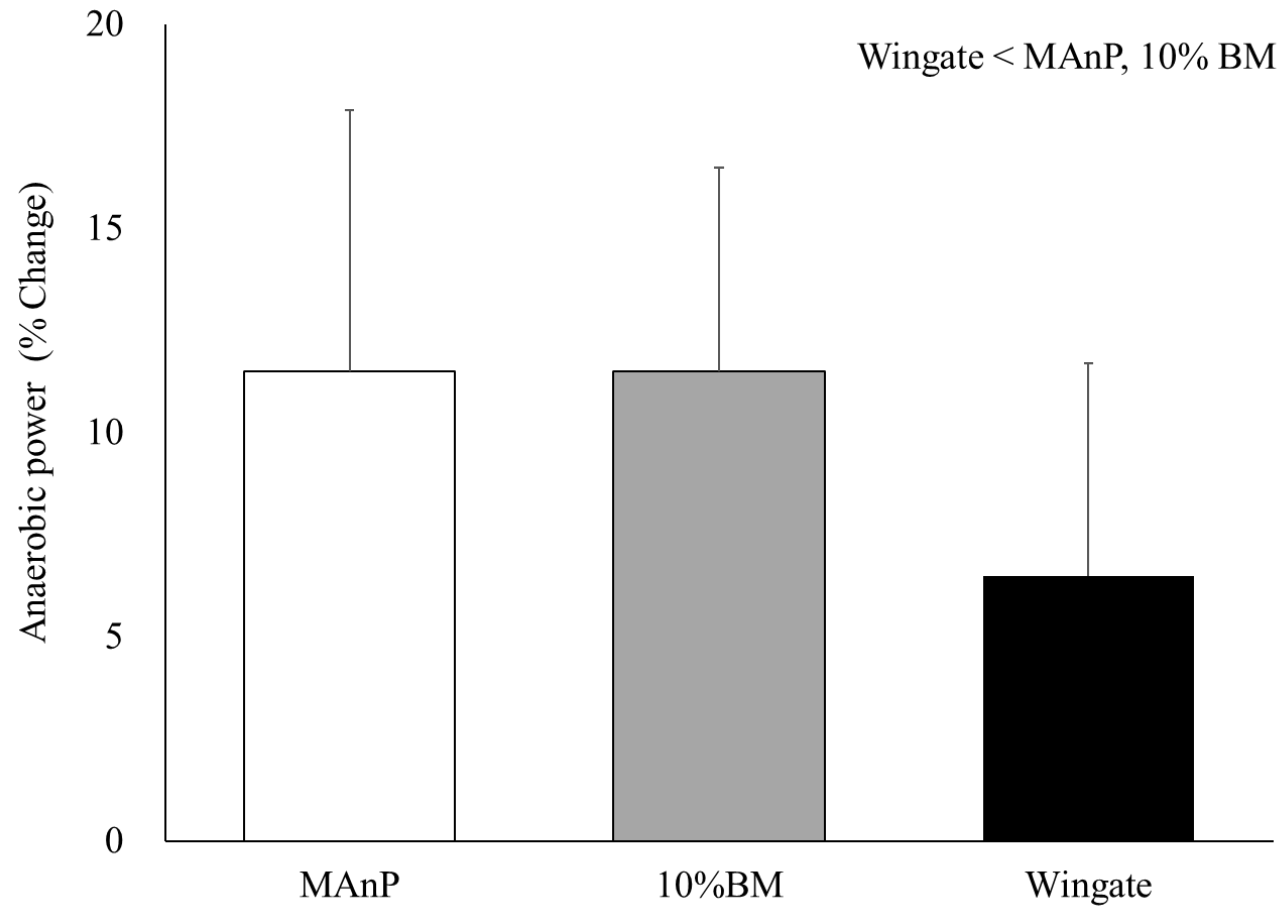


Table 1. Changes in anthropometric variables and the peak and mean power values in the Wingate test

	OST			HT			p value		
	PRE	MID	POST	PRE	MID	POST	Group	Time	Interaction
Anthropometric variables									
Age, y	20 (1)			23 (2)					
Standing height, m	1.73 (0.05)			1.74 (0.06)					
Body mass, kg	64.9 (10.1)	64.9 (9.6)	64.9 (9.6)	67.9 (20.7)	68.3 (19.7)	67.9 (20.1)	0.717	0.733	0.656
Body mass index, kg·m ⁻²	21.7 (2.3)	21.7 (2.1)	21.7 (2.1)	23.4 (5.8)	23.5 (5.5)	23.4 (5.6)	0.461	0.636	0.472
Wingate test results									
Peak power, W	719 (124)		773 (134)	729 (151)		776 (209)	0.938	< 0.01	0.839
Mean power, W	576 (88)		612 (92)	570 (104)		580 (110)	0.726	< 0.01	0.064

Data are presented as means (±SD). HT, higher volume training group; MID, after 2 weeks of training; OST, one set training group; POST, after 8 weeks of training; PRE, before training.

Table 2. Changes in the peak and mean power in the different loads of the maximal pedaling test, C_{opt} and L_{opt}

	OST			HT			p value		
	PRE	MID	POST	PRE	MID	POST	Group	Time	Interaction
5% BM									
Peak power, W	568 (101)	596 (94)	610 (107)	582 (148)	609 (170)	618 (177)	0.874	< 0.001	0.887
Mean power, W	483 (92)	506 (85)	516 (97)	499 (148)	526 (162)	532 (172)	0.806	< 0.001	0.957
10% BM									
Peak power, W	787 (133)	841 (105)	887 (135)	791 (127)	852 (144)	874 (172)	0.994	< 0.001	0.544
Mean power, W	665 (102)	728 (107)	749 (108)	670 (130)	733 (143)	778 (171)	0.853	< 0.001	0.573
15% BM									
Peak power, W	570 (115)	657 (64)	687 (82)	679 (177)	680 (144)	776 (193)	0.301	< 0.001	0.183
Mean power, W	458 (69)	526 (57)	600 (69)	572 (189)	601 (143)	710 (187)	0.142	< 0.001	0.711
Maximal anaerobic test									

C_{opt} , rpm	119 (8)	124 (8)	126 (7)	117 (8)	123 (5)	122 (5)	0.450	< 0.01	0.554
L_{opt} , kp	6.5 (0.9)	6.8 (0.8)	6.9 (0.8)	6.9 (1.4)	6.9 (1.1)	7.3 (1.3)	0.564	< 0.05	0.341

Data are presented as means (\pm SD). BM, body mass; C_{opt} , optimal cadence; HT, higher volume training group; L_{opt} , optimal load; MID, after 2 weeks of training; OST, one set training group; POST, after 4 weeks of training; PRE, before training.