Symposium 1: “Historical development of PBL: Philosophy and practicality”

**Moderator lecture: Kozu T. (Tokyo)**

*Two decades’ influence, impact and change of PBL: From McMaster to Japan*

1. Wang Q (Shanghai) “PBL: an up-rising reform of medical education in China”
2. Adrianta S (Surabaya): “Developmental changes of PBL in Indonesia”
3. Achike FI (Mississippi): “The challenges to integration in innovative medical curricula.”
4. Guan YF (Beijing) Module of PBL in the New Pathway Curriculum at Peking University
5. Tan OS (Singapore) “PBL in non-medical/health care professional education”

Symposium 2: “Diversities of/in PBL: commitment, change and compromise”

**Moderator lecture: Poronnik P. (Melbourne)**

*Will PBL more effective for students of graduate entry compared to high school entry?*

1. Chan L (Hong Kong): “Professional diversity in the use of PBL at HKU”
2. Tan G (Australia): “How do Asian students fare in PBL in Australian medical schools?”
3. Lekhakula A (Thailand): “The ups and downs of PBL in Thailand, where are we now?”
4. Matsuo O (Osaka): “PBL in Japan medical schools: Is it declining, sustaining or flourishing?”

Symposium 3: “Effectiveness of PBL: Introspect and future prospect in Asia”

**Moderator lecture: Tam L. (Hawaii)**

*Problems with Implementation and sustainment of PBL in the Asian Setting*

1. Tsou GI (Taipei): “PBL works at Catholic Fu-Jen University Medical School: what now?”
2. Yao X (Sichuan): “PBL in the 8-year MD program at West China School of Medicine, Sichuan University: three evolutions in 5 years”
3. Sim, SM (Kuala Lumpur): “We implemented PBL, but we need to learn to sustain PBL”

Symposium 4: “From PBL via MPL to IPL: EBM and ethics”

**Moderator lecture: Kwan CY. (Hamilton)**

*From PBL to inter-professional learning (IPL): incremental changes of PBL in professional training*

1. Chou CC (Taichung): “IPL as a pre-licensure training in health-care clinical professions”
2. Lee, MC (Taichung): “Critical appraisal in PBL to evidence-based learning (EBM) in practice”
3. Hsin, HC (Taichung): “The learning of medical and bioethics: is PBL experiences better than expert lectures?”
4. Xin G (Shantou): “The Evolution of PBL at Shantou University Medical College”